LSU

Center for Community Engagement, Learning & Leadership

NEW: 2020 Online Service-Learning Faculty Scholars Program

The CCELL team will select a small number of faculty members to participate in our new Online Service-Learning Faculty Scholars Program in Spring 2020. We encourage applications from faculty who teach online at the rank of instructor or above in all disciplines.

If accepted, each scholar receives a stipend of $1,000 ($500 on completion of the 4-week course, $500 after submitting a short report at the end of the semester the online service-learning class is taught). Faculty participants will be expected to:

1. Attend each seminar session, discuss and plan with other faculty scholars, and read texts
2. Develop an online service-learning course during the seminar
3. Commit to integrating service-learning into an online course in Summer 2020, Fall 2020, or Spring 2021
4. Submit a short report about the course (or related article for publication) after teaching it (due within one semester of the course ending)

Application cover page and documentation due by Friday, February 14, 2020 to ccell@lsu.edu

Service-Learning Definition:
Service-learning is a credit-bearing educational experience where students participate in organized service activities meeting identified community needs and reflect on service activities in order to gain further understanding of course content, broader appreciation of academic disciplines, and an enhanced sense of civic responsibility. [Adapted from Robert G. Bringle and Julie A. Hatcher (1995). Implementing Service-Learning in Higher Education. *Journal of Higher Education* 67(2)]

Goals:
Online Faculty Scholars Program goals include: a) encouraging the development of service-learning courses that have a lasting impact on instruction; b) promoting the institutionalization of service-learning classes; and c) advancing objectives of the LSU Flagship Agenda.

Eligibility, Selection Process, and Timeline:
Full-time faculty members at the rank of instructor or above are eligible to apply. We seek faculty from a variety of disciplines and areas of expertise, with varying degrees of familiarity and experience with service-learning. Graduate student TAs are welcome to attend with a selected faculty member as a sponsor, but are not eligible for stipends.

Online Service-Learning Faculty Scholars Program Application Cover Sheet

Name: _____   Email: _____

Department or Program: _____   Phone: _____

Rank: _____

Course you want to add an S-L component to: _____

New online offering or existing online offering? _____

Typical or projected semester enrollment: _____

Your application should include:

1. 2-page vita highlighting teaching accomplishments, scholarship, and innovations (especially those relevant to teaching online)
2. A copy of the syllabus for the course you are considering a service-learning component for -OR- a description of the new service-learning course you are developing
3. A copy of your Spring 2020 teaching, recurring meeting, and conference schedule
4. A cover letter, answering the following questions:
   a. How long have you been teaching online? What approaches have you used?
   b. Have you used service-learning in the past? If yes, please describe.
   c. For the proposed course, what kind of service might your students offer that would serve the common good?
   d. How do you see service-learning helping you accomplish course goals?
   e. How might you sustain your service-learning partnership over multiple semesters?
   f. Why do you want to participate in the Online Service-Learning Faculty Scholars Program?

Applications will be evaluated with the following criteria:
- Feasibility of the course
- Number of students impacted
- Potential for a sustainable partnership rather than a one-time project
- Extent proposed idea will contribute to common good
- Quality of application

Faculty: _____   Date: _____
        (signature)

Department/Program Chair: _____   Date: _____
        (signature attests to teaching assignment consistent with planned course)