# Curriculum Vita

# George Harvey Noell, Jr.

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# Work Address

Department of Psychology

Louisiana State University

Baton Rouge, LA 70803

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Home: (225) 769-5498

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# Education

B.S. - Psychology

Georgia State University, 1988

Atlanta, Georgia

M.A. - Psychology

Hofstra University, 1990

Hempstead, New York

Ph.D. - Education, 1995

School Psychology Program

University of California - Riverside

Riverside, California

**Professional Experience**

1995 School Psychologist

Heartland Area Education Agency

Johnston, Iowa

1995-2000, Assistant Professor

2000-2006, Associate Professor

2006-present, Professor

2018-present, Interim-chair

Department of Psychology

Louisiana State University

2008-2012 Executive Director

Superintendent’s Delivery Unit

Strategic Research and Analysis

Louisiana Department of Education

# Licenses and Certifications

Licensed psychologist, State of Louisiana

Board Certified Behavior Analyst

# Awards and Honors

*Margaret M. Neely Award,* 2008

Baton Rouge Speech and Hearing Foundation

*Distinguished Faculty Award,* 2005

Louisiana State University

*Fellow Division of School Psychology*, Elected 2004

American Psychological Association

Editorial Appreciation Award 2003

*School Psychology Review*

*Lightner Witmer Award* 2000

(early career scholarship)

Division of School Psychology

American Psychological Association

*Society for the Study of School Psychology*, Elected 2000

American Psychological Association

# Teaching Experience

**Hofstra University**

Introductory Psychology

Adolescent Psychology

**Louisiana State University**

*Undergraduate Courses*

Introductory Psychology

Elementary Experimental Psychology

Educational Psychology

Applied Behavior Analysis

*Graduate Courses*

Multivariate Statistics

Current Problems in School Psychology

Methodology and Research Design

Psychological Assessment I

Psychoeducational Assessment

Practicum in School Psychology

Ethical and Legal Issues in School Psychology

Professional Considerations

School Psychological Consultation

School-Based Psychological Interventions

Advanced Seminar in Applied Behavior Analysis

Theories and Concepts of Behavior Analysis

Research Methodology and Applications in Behavior Analysis

Behavioral Perspectives on Child and Adolescent Development

# Internship

*Heartland Area Education Agency 11*

Johnston, IA (August 1993 - December 1994)

# Research Interests

Rule governed behavior

Child behavior therapy and consultation

Assessment of teacher efficacy and teacher training

# PEER REVIEW JOURNAL ARTICLES

# *Student Co-authors*

*Miller, S. J.,* **Noell, G. H.,** *Harris, M. T., McIver, E. B.,* & *Alvarez, J. P.* (in press). Assessing the effects of instructional set size on learning. *Assessment for Effective Intervention.* https://doi.org/10.1177/1534508418825304

**Noell**, G. H., Donaldson, J. M., Gansle, K. A., *Bradley*, R. L., *Goodwin*, A. K., *Larson*, E.,

*Richard*, P. R., *Upright*, J. J., *Lark*, C. R., *Moore*, K. L., & *Bordelon*, A. E. (2019). Developing helping behavior in young children through multiple exemplar training. *Behavioral Development, 24,* 6-17*.*

**Noell**, G. H., Burns, J. M., & Gansle, K. A. (2019). Linking student achievement to teacher preparation: Louisiana’s efforts to support, inform, and strengthen teacher preparation. *Journal of Teacher Education., 70,* 128-138.

Scheithauer, M., Schebell, S. M., Mevers, J. L., Martin, C. P., **Noell, G. H.**, Suiter, K. C., & Call, N. A. (2019). A comparison of sources of baseline data for treatments of problem behavior following a functional analysis. *Journal of Applied Behavior Analysis.* doi: 10.1002/jaba.549. [Epub ahead of print]

*Bradley, R. L.*, & Noell, G. H. (2018). The effectiveness of supplemental phonics instruction employing constant time delay instruction for struggling readers. *Psychology in the Schools*. https://doi.org/10.1002

*Richard, P. R.*, & Noell, G. H. (2018). Teaching children with autism to tie their shoes using video prompt-models and backward chaining. *Developmental Neurorehabilitation*. https://doi.org/10.1080/17518423.2018.1518349

*Mevers*, J. E. L., **Noell**, G. H., Scheithauer, M., *Miller*, S. J., *Alvarez*, J. P., & *Fisher*, A. J. (2018). The impact of stimulus preference, order-effects, and treatment component omission in evaluating treatment integrity. *Journal of School Psychology, 69,* 45-55*.* https://doi.org/10.1016/j.jsp.2018.05.005

*Miller*, S. J., **Noell**, G. H., *McIver*, E. B., & *Lark*, C. R. (2017). Cross-modality generalization in reading and spelling instruction. *School Psychology Review, 4,* 408-425. doi:10.17105/SPR-2017-0077.V46-4

**Noell**, G. H., *Volz*, J. R., *Henderson*, M. Y., & *Williams*, K. L. (2017). Evaluating an integrated support model for increasing treatment plan implementation following consultation in schools. *School Psychology Quarterly.* doi:10.1037/spq0000195

Brabeck, M. M.,Dwyer, C. A., Geisinger, K. F., Marx, R. W., **Noell**, G. H., Subotnik, R. F., & Worrell, F. C. (2016). Assessing the assessments of teacher preparation. *Theory into Practice, 55,* 160-167*.* doi: : 10.1080/00405841.2015.1036667

Gansle, K. A., Grandstaff-Beckers, G., Stringer, A., Roberts, N., Burns, J. M., & **Noell**, G. H. (2015). The effects of continuous improvement practices using state value-added data for reading educator program enhancement. *Journal of Contemporary Research in Education,* 4, 4-23.

Gansle, K. A., **Noell**, G. H., Grandstaff-Beckers, G., Stringer, A., Roberts, N. & Burns, J. M. (2015). Value-added assessment of teacher preparation: Implications for special education*. Intervention in School and Clinic, 51,* 106-111. doi: 10.1177/1053451215579267

**Noell**, G. H. (2014). Implementation of treatments in research and practice: Commentary on the special issue. *Journal of Behavioral Education, 23,* 192-200*.* doi: 10.1007/s10864-013-9190-4.

**Noell**, G. H., Gansle, K. A., *Mevers*, J. L., *Knox*, R. M., *Mintz*, J. C., & *Dahir*, A. (2014). Improving treatment plan implementation in schools: A meta-analysis of singe subject designs. *Journal of Behavioral Education, 23,* 168-191*.* doi: 10.1007/s10864-013-9177-1*.*

*Williams*, K. L., **Noell**, G. H., Jones, B., & Gansle, K. (2012). Modifying Students’ Classroom Behaviors Using an Electronic Daily Report Card. *Child and Family Behavior Therapy, 34,*269-289 *.*

Gansle, K. A., **Noell**, G. H., & Burns, J. M. (2012).  Do student achievement outcomes differ across teacher preparation programs? An analysis of teacher education in Louisiana.  *Journal of Teacher Education, 63, 304-317.*

**Noell**, G. H., & Gansle, K. A. (2009). Moving from good ideas in educational systems change to sustainable program implementation: Coming to terms with some of the realities. *Psychology in the Schools, 46,* 79-89.

Burns, M. K., Peters, R., & **Noell**, G. H. (2008). Using performance feedback to enhance implementation fidelity of the problem-solving team process. *Journal of School Psychology, 46,* 537-550*.*

Gansle, K. A., & **Noell**, G. H. (2008).  Consulting with teachers regarding academic skills: Problem solving for basic skills.  *International Journal of Behavioral Consultation and Therapy, 4,* 199-211.

**Noell**, G. H. (2008). Appraising and praising systematic work to support systems change: Where we might be and where we might go. *School Psychology Review, 37,* 333-336*.*

*Resetar*, J. L., & **Noell**, G. H. (2008). Evaluating preference assessments for use in the general education setting.  *Journal of Applied Behavior Analysis, 41,* 447-451.

Gansle, K. A., *VanDerHeyden*, A. M., **Noell**, G. H., *Resetar*, J. L., & *Williams*, K. L. (2006). The technical adequacy of curriculum-based and rating-based measures of written expression for elementary school students. *School Psychology Review, 35,* 435-450.

**Noell**, G. H., & Gansle, K. A. (2006). Assuring the form has substance: Treatment plan implementation as the foundation of assessing response to intervention. *Assessment for Effective Intervention, 32,* 32-39.

**Noell**, G. H., *Connell*, J. M., & *Duhon*, G. J. (2006). Spontaneous response generalization during whole word instruction: Reading to spell and spelling to read. *Journal of Behavioral Education, 15,* 121-130*.*

*Slider*, N. J., **Noell**, G. H., & *Williams*, K. L. (2006). Providing practicing teachers classroom management professional development in a brief self-study format. *Journal of Behavioral Education, 15,* 215-228.

**Noell**, G. H. & Burns, J. L. (2006). Value added assessment of teacher preparation: An illustration of emerging technology. *Journal of Teacher Education, 57,* 37-50*.*

*Resetar*, J. L., **Noell**, G. H., & *Pellegrin*, A. L. (2006). Teaching parents to use research supported systematic strategies to tutor their children in reading. *School Psychology Quarterly,* 241-261*.*

**Noell**, G. H., Witt, J. C., *Slider*, N. J., *Connell*, J. E., *Gatti*, S. L., *Williams*, K. L., *Koenig*, J. L., *Resetar*, J. L., & *Duhon*, G. J. (2005). Treatment implementation following behavioral consultation in schools: A comparison of three follow-up strategies*.* *School Psychology Review, 34,* 87-106*.*

*Dufrene*, B. A., & **Noell**, G. H. (2005). Monitoring implementation of reciprocal peer tutoring: Identifying and intervening with students who do not maintain accurate implementation. *School Psychology Review, 34,* 74-86*.*

*Duhon*, G. J., **Noell**, G. H., Witt, J. C., *Freeland*, J. T., *Dufrene*, B. A., & *Gilbertson*, D. N. (2004). Identifying academic skill and performance deficits: The experimental analysis of brief assessments of academic skills. *School Psychology Review, 33,* 429-443.

Gansle, K. A., **Noell**, G. H., *VanDerHeyden*, A. M., *Slider*, N. J., Naquin, G. M., Hoffpauir, L. D., & *Whitmarsh*, E. L. (2004). An examination of the criterion validity and sensitivity of alternate curriculum-based measures of writing skill. *Psychology in the Schools, 41,* 291-300*.*

**Noell**, G. H., *Whitmarsh*, E. L., *VanDerHeyden*, A. M., *Gatti*, S. L., & *Slider*, N. J. (2003). Sequencing instructional tasks: A comparison of contingent and non-contingent interspersal of preferred academic tasks. *Behavior Modification, 27,* 191-216.

*Freeland*, J. T., & **Noell**, G. H. (2002). Programming for maintenance: Programming delayed intermittent reinforcement and common stimuli to create indiscriminable contingencies. *Journal of Behavioral Education, 11,* 5-18.

Gansle, K. A., **Noell**, G. H., VanDerHeyden, A. M., Naquin, G. M., & Slider, N. J. (2002). Moving beyond total words written: The reliability, criterion validity, and time cost of alternate measures for curriculum-based measurement in writing. *School Psychology Review, 31,* 477-497.

Gansle, K. A., **Noell**, G. H., & Freeland, J. T. (2002). Can't Jane read or won't Jane read? An analysis of pre-reading skills designed to differentiate skill deficits from performance deficits. *Behavior Analyst Today, 3,* 161-165.

**Noell**, G. H., *Duhon*, G. J., *Gatti*, S. L., & *Connell*, J. E. (2002). Consultation, follow-up, and behavior management intervention implementation in general education. *School Psychology Review, 31,* 217-234.

**Noell**, G. H., Gresham, F. M., & Gansle, K. A. (2002). Does treatment integrity matter? A preliminary investigation of instructional implementation and mathematics performance. *Journal of Behavioral Education, 11,* 51-67.

**Noell**, G. H., *Freeland*, J. T., Witt, J. C., & Gansle, K. A. (2001). Using brief assessments to identify effective interventions for individual students. *Journal of School Psychology, 39,* 335-355.

**Noell**, G. H., & Gresham, F. M. (2001). A multiple sequence variant of the multiple baseline design: A strategy for analysis of sequence effects and treatment comparison. *School Psychology Quarterly,* 16, 207-221.

**Noell**, G. H., *VanDerHeyden*, A. M., *Gatti*, S. L., & *Whitmarsh*, E. L. (2001). Functional assessment of the effects of escape and attention on students' compliance during instruction. *School Psychology Quarterly, 16,* 253-269.

*VanDerHeyden*, A. M., Witt, J. C., Naquin, G., & **Noell**, G. H. (2001). The reliability and validity of CBM-based readiness probes for kindergarten students. *School Psychology Review, 30,* 363-382.

**Noell**, G. H., *Roane*, H. S., *VanDerHeyden*, A. M., *Whitmarsh*, E. L., & *Gatti*, S. L. (2000). Programming for communication in the classroom following assessment and training outside the classroom. *School Psychology Review, 29,* 429-442.

**Noell**, G. H., Witt, J. C., *LaFleur*, L. H., *Mortenson*, B. P., *Ranier*, D. D., & *LeVelle*, J. (2000). A comparison of two follow-up strategies to increase teacher intervention implementation in general education following consultation. *Journal of Applied Behavior Analysis, 33,* 271-284.

**Noell**, G. H., Gansle, K. A., & Allison, R. (1999). Do you see what I see? Teachers' and school psychologists' evaluations of naturally occurring consultation cases. *Journal of Educational and Psychological Consultation, 10,* 107-128.

*Freeland*, J. T., & **Noell**, G. H. (1999). Maintaining accurate math responses in elementary school students: the effects of delayed intermittent reinforcement and programming common stimuli. *Journal of Applied Behavior Analysis, 32,* 211-215.

**Noell**, G. H. & Witt, J. C. (1999). When does consultation lead to intervention implementation? Critical issues for research and practice. *Journal of Special Education, 33,* 29-35.

**Noell**, G. H., Gansle, K. A., Witt, J. C., *Whitmarsh*, E. L., *Freeland*, J. T., *LaFleur*, L. H., *Gilbertson*, D. A. & Northup, J. (1998). Effects of contingent reward and instruction on oral reading performance at differing levels of passage difficulty. *Journal of Applied Behavior Analysis, 31,* 659-664.

**Noell**, G. H., Gresham, F. M., & *Duhon*, G. (1998). Fundamental agreements and epistemological differences in differentiating what was said from what was done in behavioral consultation. *School Psychology Quarterly, 13,* 81-88.

**Noell**, G. H., Witt, J. C., *Gilbertson*, D. N., *Ranier*, D. D., & *Freeland*, J. T. (1997). Increasing teacher intervention implementation in general education settings through consultation and performance feedback. *School Psychology Quarterly, 12,* 77-88.

Witt, J. C., **Noell**, G. H., *LaFleur*, L. H., & *Mortenson*, B. P. (1997). Teacher usage of interventions in general education: Measurement and analysis of the independent variable. *Journal of Applied Behavior Analysis, 30,* 693-696.

Gresham, F. M., **Noell**, G. H., & Elliott, S. N. (1996). Teachers as judges of social competence: A conditional probability analysis. *School Psychology Review, 25,* 108-117.

**Noell**, G. H. (1996). New directions in behavioral consultation. *School Psychology Quarterly, 11,* 187-188.

**Noell**, G. H., & Witt, J. C. (1996). A critical re-evaluation of five fundamental assumptions underlying behavioral consultation. *School Psychology Quarterly, 11,* 189-203.

Witt, J. C., Gresham, F. M., & **Noell**, G. H. (1996). What's behavioral about behavioral consultation? *Journal of Educational and Psychological Consultation, 7,* 327-344.

Witt, J. C., Gresham, F. M., & **Noell**, G. H. (1996). The effectiveness and efficiency of behavioral consultation: Differing perspectives about epistemology and what we know. *Journal of Educational and Psychological Consultation, 7,* 355-360.

Gresham, F. M., Gansle, K. A., & **Noell**, G. H. (1993). Treatment integrity in applied behavior analysis with children. *Journal of Applied Behavior Analysis, 26,* 257-264.

Gresham, F. M., Gansle, K. A., **Noell**, G. H., Cohen, S. & Rosenblum, S. (1993). Treatment integrity of school-based behavioral intervention studies: 1980-1990. *School Psychology Review, 22,* 254-272.

**Noell**, G. H., & Gresham, F. M. (1993). Functional outcome analysis: Do the benefits of consultation and prereferral intervention justify the costs? *School Psychology Quarterly, 8,* 200-226.

# BOOKS

Kelley, M. L., Reitman, D., & **Noell**, G. H. (2002). *Practitioner's guide to empirically based measures of school behavior.* New York: Kluwer Academic/Plenum Publishers.

Witt, J. C., Daly, E., & **Noell**, G. H. (2000). *Functional assessments: A step-by-step guide to solving academic and behavior problems.* Longmont, CO: Sopris West.

# BOOK CHAPTERS

**Noell**, G. H., Call, N. A., Ardoin, S. P., & *Miller*, S. J. (under review). Building complex repertoires from discrete behaviors by establishing stimulus control, behavioral chains, and strategic behavior. In W. W. Fisher, C. C. Piazza, & H. S. Roane (Eds.), *Handbook of Applied Behavior Analysis* (2nd Ed.)*.* New York: Guilford.

**Noell**, G. H., Ardoin, S. P., & Gansle, K. A. (2018). Academic assessment. In J. Matson (Ed.), *Assessing Childhood Psychopathology and Developmental Disabilities and Treating Childhood Psychopathology and Developmental Disabilities* 2nd Ed. (pp 83-103). New York: Springer.

**Noell**, G. H., & Gansle, K. A. (2018). Using data to inform decisions regarding teacher preparation. Ferretti, R.P. & Hiebert, J. (Eds.) *Teachers, Teaching, and Reform: Perspectives on Efforts to Improve Educational Outcomes* (pp 94-115). New York: Routledge.

 **Noell**, G. H., & Gansle, K. A. (2016). Assuring the Response to Intervention Process has Substance: Assessing and Supporting Intervention Implementation. In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.), *Handbook of Response to Intervention: The Science and Practice of Multi-Tiered Systems of Support* (2nd ed., pp 407-420). New York: Springer Science.

**Noell**, G. H., & Gansle, K. A. (2014). A general case framework for academic intervention. In S. G. Little & A. Akin-Little (Eds.), *Academic assessment and intervention* (pp 7-26)*.* New York: Routledge.

**Noell**, G. H. & Gansle, K. A. (2014). Research examining the relationships among consultation procedures, treatment integrity, and outcomes. In W. P. Erchul & S. M. Sheridan (Eds.) *Handbook of research in school consultation: Empirical foundations for the field* 2nd Edition (pp 386-408)*.* New York: Routledge.

**Noell**, G. H., & Gansle, K. A. (2013). The use of performance feedback to improve intervention implementation in schools. In L. M. H. Sanetti & T. R. Kratochwill (Eds.), *Treatment Integrity: A Foundation for Evidence-Based Practice in Applied Psychology* (pp 161-185)*.* Washington, D.C.: American Psychological Association.

**Noell**, G. H., Call, N. A., & Ardoin, S. P. (2011). Building complex repertoires from discrete behaviors by establishing stimulus control, behavioral chains, and strategic behavior. In W. W. Fisher, C. C. Piazza, & H. S. Roane (Eds.), *Handbook of Applied Behavior Analysis.* pp. 250-269. New York: Guilford.

Gansle, K. A., & **Noell**, G. H. (2010).  Assessment of skills in written expression within a problem-solving model.  In G. G. Peacock, R. A. Ervin, E. J. Daly III, & K. W. Merrell (Eds.), *Practical handbook of school psychology: Effective practices for the 21st century,* pp. 99-114.  New York, NY: Guilford Press.

**Noell**, G. H. (2010). Empirical and pragmatic issues in assessing and supporting intervention implementation in schools. In G. G. Peacock, R. A. Ervin, E. J. Daly, III, & K. W. Merrell (Eds.), *Practical Handbook of School Psychology: Effective Practices for the 21st Century.* Pp. 513-530. New York: Guilford.

**Noell**, G. H., Ardoin, S. P., & Gansle, K. A. (2009). Academic assessment. In J. Matson & F. Andrasik (Eds.), *Assessing Childhood Psychopathology and Developmental Disabilities and Treating Childhood Psychopathology and Developmental Disabilities*. pp. 311-340. New York: Springer.

**Noell**, G. H., & Gansle, K. A. (2009).  Introduction to functional behavioral assessment.  In K. A. Akin-Little, S. G. Little, M. A. Bray, & T. J. Kehle (Eds.), *Behavioral interventions in schools: Evidence-based positive strategies,* pp. 43-58*.*  Washington, DC: American Psychological Association.

Daly, E. J., III, Martens, B. K., Skinner, C. H., & **Noell**, G. H. (2008). Contributions of applied behavior analysis. In T. B. Gutkin & C. R. Reynolds (Eds.), *The handbook of school psychology* (4th ed.). New York, NY: John Wiley & Sons.

**Noell**, G. H. (2008). Research examining the relationships among consultation process, treatment integrity, and outcomes. In W. P. Erchul & S. M. Sheridan (Eds.) *Handbook of research in school consultation: Empirical foundations for the field* (pp 323-342)*.* Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Gansle, K. A., & **Noell**, G. H. (2007).  *The Fundamental Role of Intervention Implementation in Assessing Resistance to Intervention.*  In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden, *The handbook of response to intervention: The science and practice of assessment and intervention* (pp 244-251)*.*  Springer Science Inc.

**Noell**, G. H., *Gilbertson*, D. N., *VanDerHeyden*, A. M., & Witt, J. C. (2005). Eco-Behavioral Assessment and Intervention for Culturally Diverse At-Risk Students. In C. L. Frisby & C. R. Reynolds (Eds.) *Comprehensive Handbook of Multicultural School Psychology* (pp. 904-927)*.* Hoboken, NJ: John Wiley & Sons, Inc.

**Noell**, G. H., & Gansle, K. A. (2003). Mathematics: Screening, assessment, and intervention. In K. L. Lane, F. M. Gresham, & T. E. O'Shaughnessy (Eds.), *Interventions for students with emotional and behavioral disorders* (pp. 125-143). Needham Heights, MA: Allyn and Bacon.

Gresham, F. M. & **Noell**, G. H. (1999). Functional analysis assessment as a cornerstone for noncategorical special education. In D. J. Reschly, W. D. Tilly III, & J. P. Grimes (Eds.), *Special education in transition: Functional assessment and noncategorical programming* (pp. 49-80). Longmont, CO: Sopris West.

**Noell**, G. H. & Witt, J. C. (1998). Toward a behavior analytic approach to consultation. In T. S. Watson & F. M. Gresham (Eds.), *Handbook of child behavior therapy* (pp. 41-57). New York: Plenum.

Gresham, F. M. & **Noell**, G. H. (1993). Issues in classification of childhood psychopathology. In T. Kratochwill & R. Morris (Eds.), *Handbook of psychotherapy with children and adolescents* (pp. 108-128). New York: Pergamon Press.

Gresham, F. M. & **Noell**, G. H. (1993). Documenting the effectiveness of consultation outcomes. In J. Zins, T. Kratochwill, & S. Elliott (Eds.), *The handbook of consultation services for children* (pp. 249-273). San Francisco: Jossey-Bass.

# POLICY REPORTS and SYNTHESES

Brabeck, M. M., Dwyer, C. A., Geisinger, K. F., Marx, R. W., **Noell**, G. H., Pianta, R. C., & Worrell, F. C. (2014). *Assessing and evaluating teacher preparation programs.* American Psychological Association, Washington, D. C.

**Noell**, G. H., Brownell, M. T, Buzick, H. M., & Jones, N. D. (2014). *Using educator effectiveness measures to improve educator preparation programs and student outcomes* (Document No. LS-1). Retrieved from University of Florida, Collaboration for Effective Educator, Development, Accountability, and Reform Center website: http://ceedar.education.ufl.edu/tools/literature-syntheses/

**Noell**, G. H., & Gleason, B. (2011). The status of the development of the value added assessment model as specified in Act 54: A report to the Senate Education Committee and the House Education Committee of the Louisiana Legislature. Louisiana Department of Education. http://regents.louisiana.gov/index.cfm?md=pagebuilder&tmp=home&pid=113

**Noell**, G. H., & Kowalski, P. (2010) *Using longitudinal data systems to inform state teacher quality efforts.* American Association of Colleges for Teacher Education, Washington, DC. National Education Association, Washington, DC.

# TECHNICAL REPORTS

**Noell**, G. H. & Gansle, K. A (2014). Review of Academic Performance Data for Charter Management Organizations in Support of New Schools for Baton Rouge. Louisiana State University.

**Noell**, G. H., Gansle, K. A., & Gleason, B. A. (2013). Charter Management Organizations Applying for Charters in Baton Rouge: Review of Academic Performance Data. Louisiana State University.

Gansle, K. A., **Noell**, G. H., *Knox*, R. M., & *Schafer*, M. J. (2010). Value Added Assessment of Teacher Preparation in Louisiana: 2005-2006 to 2008-2009. http://www.regents.la.gov/Academic/TE/Value%20Added.aspx.

**Noell**, G. H., Gansle, K. A., *Patt*, R. M., & *Schafer*, M. J. (2009). Value Added Assessment of Teacher Preparation in Louisiana: 2005-2006 to 2007-2008. https://regents.state.la.us/assets/docs/2013/09/2008-09VATechnical8.24.09-Yr6.pdf.

**Noell**, G. H., *Porter*, B. A., *Patt*, R. M., *Dahir*, A. (2008). Value Added Assessment of Teacher Preparation in Louisiana: 2004-2007. https://regents.state.la.us/assets/docs/2013/09/Final-Value-Added-Report-12.02.08-Yr5.pdf.

**Noell**, G. H., *Porter*, B. A., & *Patt*, R. M. (2007). Value Added Assessment of Teacher Preparation in Louisiana: 2004-2006. https://regents.state.la.us/assets/docs/2013/09/VAATPPTechnicalReport10-24-2007-Yr4.pdf.

**Noell**, G. H. (2006). Annual Report of: Value Added Assessment of Teacher Preparation. https://regents.state.la.us/assets/docs/2013/09/technical\_report-Yr3.pdf.

**Noell**, G. H. (2005). Assessing teacher preparation program effectiveness: A pilot examination of value added approaches II. https://regents.state.la.us/assets/docs/2013/09/technical\_report\_200405-Yr2.pdf.

**Noell**, G. H. (2004). Assessing teacher preparation program effectiveness: A pilot examination of value added approaches. https://regents.state.la.us/assets/docs/2013/09/technical\_report-Yr1.pdf.

**Noell**, G. H. (1994) Organizational skills. In G. H. Noell & L. Volmer (Eds.), *Interventions to enhance student functioning: A guide for educators.* Johnston, IA: Heartland Area Education Agency 11.

Noell, G. H. (1994) Impulsive behavior. In G. H. Noell & L. Volmer (Eds.), *Interventions to enhance student functioning: A guide for educators.* Johnston, IA: Heartland Area Education Agency 11.

Ikeda, M., Volmer, L., & **Noell**, G. H. (1994). *Educational assessment of attention-deficit hyperactivity disorder.* Johnston, IA: Heartland Area Education Agency 11.

# INDICATION OF IMPACT OF PUBLICATIONS

| *Metric* | Data |
| --- | --- |
| *Google Scholar* Citations | 5826 |
| h-index | 36 |
| i-10 index | 60 |

**Citations last updated 6/2019**.

# PROFESSIONAL PRESENTATIONS

# (In reverse chronological order)

**Noell**, G. H., Donaldson, J. M., Gansle, K. A., *Bradley*, R. L., *Goodwin*, A. K., *Larson*, E.,

*Richard*, P. R., *Upright*, J. J., *Lark*, C. R., *Moore*, K. L., & *Bordelon*, A. E. Developing helping behavior in young children through multiple exemplar training. In symposia: Behavior analysis goes to preschool: Strategies for increasing critical skills in young children. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL, 2019.

*Bordelon*, A. & **Noell** G. H. *Teaching Abduction Prevention to Children with Autism: A clinical case study.* Poster presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO, 2017.

**Noell**, G. H. Treatment plan implementation in child behavior therapy and education. Invited paper presented at the annual meeting of the Georgia Association for Behavior Analysis, Savannah, GA, November, 2016.

*Bordelon*, A.E. & **Noell**, G.H. *Examination of the effects of the Homework, Organization, and Planning Skills (HOPS) intervention on undergraduate students.* Paper presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA, February, 2016.

*Bordelon*, A. & **Noell** G. H. *Teaching organizational skills to undergraduates using self-monitoring techniques.* Poster presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL, 2016.

**Noell**, G. H. Treatment integrity in child behavior therapy and educational intervention. Invited paper presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL, 2016.

Schebell, S., Scheithauer, M. C.,Mevers, J. L., Call, N., **Noell**, G. H., &. Suiter, K. C. A *Comparison of sources of baseline data for treatments of problem behavior following a functional analysis.* In symposia: Improving efficiency and safety of the functional analysis and treatment of problem behavior. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL, 2016.

**Noell**, G. H., Burns, J. M., & Gansle, K. A. *Linking student achievement to teacher preparation: Louisiana’s efforts to support, inform, and strengthen teacher preparation*. In symposia: After the fire alarm: How value added analyses of teacher preparation programs my contribute to program improvement. Presented at the Annual Meeting of the American Education Research Association, Chicago, IL, April, 2015.

Brabeck, M. M., Dwyer, C. A., Geisinger, K. F., Marx, R. W., **Noell**, G. H., Pianta, R., Worrell, F. C., & Subotnik, R. F. *American Psychological Association Task Force Report: Assessing and Evaluating Teacher Education Programs.* Presented at the Annual Meeting of the American Education Research Association, Chicago, IL, April, 2015.

**Noell**, G. H. *Making educational decisions in the face of uncertainty: The case of value added assessment of teacher preparation.* Steinhardt Education Policy Breakfast, New York University, February, 2014.

**Noell**, G. H. *Student outcomes as an indicator of educator preparation program quality: Value added analyses status and current issues.* American Association of Universities Education Dean’s Meeting, Washington, D.C., November, 2013.

**Noell**, G. H., & Burns, J. *Using longitudinal data systems to improve teacher preparation.* Office of Special Education Programs Directors’ Conference, Washington, DC, July 18, 2011.

**Noell**, G. N. *Challenges in understanding what happens after teacher preparation: Louisiana’s value added assessment of teacher preparation.* Presented at the annual meeting of the Florida Association of Colleges of Teacher Education, Orlando, FL, October, 2010.

**Noell**, G. H. *Implementing a delivery framework in a state department of education.* Presented at a meeting of the American Diploma Project, Washington, D.C., September, 2010.

**Noell**, G. H. *Value added assessment of teacher preparation.* In symposium: How do you measure merit for teachers. Presented at the Annual Meeting of the Education Writers Association, San Francisco, CA, May, 2010.

**Noell**, G. H. *Assessing the impact of teacher preparation on student achievement.* Presented at the annual meeting of the American Association of Colleges of Teacher Preparation, Atlanta, GA, February, 2010.

**Noell**, G. H. *Assessment of teacher preparation: Issues and illustrations.* Meeting of the deans of the colleges of education, State University System of Florida, Orlando, FL, February, 2010.

Noell, G. H. *Building longitudinal data systems that are robust enough to assess educational programs.* Paper presented at the 23rd Management Information Systems Conference (Institute of Education Sciences), Phoenix , AZ, March, 2010.

Noell, G. H. *Treatment plan implementation in schools following behavioral consultation: A hierarchical reanalysis across two studies.* Paper presented at the Annual Meeting of the Teacher Educators of Children with Behavior Disorders, Phoenix , AZ, November, 2006.

Burns, J., & **Noell**, G. H. *Value-added teacher preparation assessment: one way to measure the flow of high quality new teachers.* Presented at the annual meeting of The Educational Trust, Washington, DC, November, 2006.

Burns, J., & **Noell**, G. H. *Fulfilling the promise: Building a comprehensive teacher quality data system.* Presented at By the numbers: A national education data summit sponsored by the National Governor’s Association, Orlando, FL, February, 2006.

**Noell**, G. H., *Duferene*, B. A., *Slider*, N. J., & Witt, J. C. *Treatment plan implementation in school: Outcomes across plans, agents, targets, and follow-up.* Paper presented at the Annual Meeting of the American Psychological Association, New Orleans, LA August, 2006.

Burns, J. & **Noell**, G. H. *Using qualitative and quantitative research to examine a value-added teacher-preparation assessment model.* Presented at the annual meeting of The Educational Trust, Washington, DC, November, 2005.

**Noell**, G. H. *Treatment implementation in schools following consultation: A comparison of follow-up procedures.* In symposium: Moderating variables in school consultation: Diversity, interaction, and follow-up. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 2005.

**Noell**, G. H., *Resetar*, J. L., & *Williams*, K. L. *Assessing the learning span: Identifying how much to teach.* Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 2005.

**Noell**, G. H., & Burns, J. *Louisiana’s pilot examination of the value added assessment of teacher preparation programs.* Presented at the national conference of the Education Trust, Washington, D.C., November, 2004.

Burns, J. & **Noell**, G. H. *How can we use value added teacher effectiveness data to better understand, study, and improve teacher preparation programs?* Presented at the annual meeting of The Educational Trust, Washington, DC, November, 2004.

**Noell**, G. H. *Supporting intervention implementation following eco-behavioral consultation: Practical evidence supported procedures.* Presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX, March, 2004.

**Noell**, G. H., *Gatti*, S. L., *Duhon*, G. J., & Witt, J. C. *Supporting prevention: Predicting learning with adapted curriculum-based assessment.* Presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX, March, 2004.

**Noell**, G. H. & Whelan, C. S. *Building a research-based evaluation plan for a school improvement model.* Annual Policy Forum and Business Meeting Council of Chief State School Officers, New Orleans, LA, November, 2002.

Picard, C., Whelan, C. S., Jarvis, R., & **Noell** G. H. *Supporting low performing schools: Louisiana's teacher quality initiative.* Annual Policy Forum and Business Meeting Council of Chief State School Officers, New Orleans, LA, November, 2002.

**Noell**, G. H. *Functional-ecological assessment for decision making and intervention design.* Invited all day address. Presented at the Fall Meeting of the Ohio Association of School Psychologists, Columbus, OH, November, 2001.

**Noell**, G. H. *School psychology in a changing society: The fundamental importance of treatment integrity for producing intended outcomes.* On symposium: School psychology in a changing culture: Division 16's 2000 award recipients. Presented at the Annual Meeting of the American Psychological Association, San Francisco, CA, August, 2001.

**Noell**, G. H. *Effects of data review and performance feedback on intervention implementation.* In symposium: Contributions of behavior analysis to school psychology. Presented at the Annual Meeting of the American Psychological Association, San Francisco, CA, August, 2001.

Daly, E. J., III, & **Noell**, G. H. *An integrated functional assessment model for academic performance and behavior.* Mini-skills workshop presented at the Annual Meeting of the National Association of School Psychologists, Washington, DC, April, 2001.

*Dufrene*, B. **Noell**, G. H., *Duhon*, G., *Gilberton*, D., & *Honore*, M. *The use of performance feedback to increase tutor integrity for a peer tutoring procedure.* Poster presented at the Annual Meeting of the Association for Behavior Analysis, Washington, DC, May, 2000.

**Noell**, G. H., Witt, J. C., *LaFleur*, L. H., *Gilbertson*, D. M., *Mortenson*, B. P., *Ranier*, D. & *Freeland*, J. T. *Treatment Implementation: A Summary of Research to Enhance Teacher Implementation of Interventions.* In symposium: A general case model for behavior analysis in general education settings: Empirical and conceptual support for a problem validation, problem analysis, treatment identification and treatment implementation process. Symposium presented at the Annual Meeting of the Association for Behavior Analysis, Chicago, May, 1999.

**Noell**, G. H., *VanDerHeyden*, A. M., *Gatti*, S. L., & *Whitmarsh*, E. L. *Instructional sequencing.* Poster presented at the Annual Meeting of the Association for Behavior Analysis, Chicago, May, 1999.

**Noell**, G. H. *A three phase functional assessment of two teacher attention contingencies on the behavior young children in a school setting.* In symposium: Functional assessment of academic performance and adaptive behavior in children. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Las Vegas, NV, April, 1999.

**Noell**, G. H., *Roane*, H. S., *VanDerHeyden*, A. M., *Whitmarsh*, E. L., & *Gatti*, S. L. *Programming for generalization of a communication response following an analogue assessment of skills and performance.* Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL May 1997.

*Freeland*, J. T., & **Noell**, G. H. *Programming maintenance of mathematic responding using indiscriminable contingencies.* Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL May 1997.

*VanDerHeyden*, A., *Roane*, H., & **Noell**, G. H. *Generalization of functional analysis-based interventions in the treatment of severe SIB.* Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL May 1997.

*Whitmarsh*, E., & **Noell**, G. H. *The application of noncontingent reinforcement to reduce the problematic behavior of children in a general education classroom.* Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL May 1997.

**Noell**, G. H., & Gansle, K. A. *The impact of treatment integrity on intervention outcome.* Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA, March, 1996.

**Noell**, G. H., Allison, R., & Gansle, K. A. *Psychologists' and teachers' evaluations of consultation outcomes.* Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA, March, 1996.

**Noell**, G. H., Witt, J. C., *Freeland*, J., *Ranier*, D., & *Gilbertson*, D. *Systematic programming to obtain generalization of treatment behavior by general education teachers.* Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL May 1996.

**Noell**, G. H., Witt, J. C., *Gansle*, K. A., *Freeland*, J., *Whitmarsh*, E., *Gilbertson*, D. & *LaFleur*, L. *An empirical method for differentiating skill deficits and performance deficits applied to reading fluency.* Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL, May, 1996.

Volmer, L., & **Noell**, G. H. *Data based decision making and ADHD.* Paper presented at the annual meeting of the Iowa School Psychologists Association, Johnston, IA, October, 1994.

**Noell**, G. H. The implications of proposed voucher based educational reforms for special education. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC, April, 1993.

**Noell**, G. H., Gansle, K. A., McBurnett, R. K. & Pfiffner, L. *Assessment of attention deficit hyperactivity symptoms across teachers and parents.* Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC, April, 1993.

**Noell**, G. H. *Cost outcome analysis and the functional analysis of consultation.* Paper presented at the Annual Meeting of the National Association of School Psychologists, Nashville, TN, March, 1992.

**Noell**, G. H. *The assessment of treatment integrity in applied settings.* In symposium: Integrity of school-based interventions with children: Current status and future directions. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Nashville, TN, March, 1992.

Gansle, K. A., **Noell**, G. H. & Gresham, F. M. *Teacher versus peer mediated interventions in the schools.* Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 1992.

**Noell**, G. H. *External validity of applied behavior change: Cost, benefit, and efficiency.* In symposium: Internal, external, and ecological validity in school-based consultation. Symposium presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 1992.

**Noell**, G. H. & Gresham, F. M. *Handicapped and non-handicapped children's social skills: empirically derived types.* Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 1992.

**Noell**, G. H. & Hart, K. E. *Social-Clinical-Counseling Psychology: A survey of graduate training programs.* In symposium: Social-Clinical-Counseling psychology: Education and training graduate students. Symposium presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 1992.

Gresham, F. M., **Noell**, G. H., & Elliott, S. N. *Rater effects in the assessment of social competence.* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA, August, 1991.

Gresham, F. M., **Noell**, G. H.. & Elliott, S. N. *Classification of social competence strengths and weaknesses across informants.* Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA, August, 1991.

**Noell**, G. H., Gresham, F. M., Zaromatidis, K. & Gilde, A. *Internalizing and externalizing problem behaviors relationship to social skills.* Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA, August, 1991.

**Noell**, G. H. & Gresham, F. M. *Cross-rater prediction of children's social skills.* Poster presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, San Francisco, CA, November, 1990.

# STAFF DEVELOPMENT TRAINING

(In reverse chronological order)

Noell, G. H. *Using individual assessment to develop academic interventions.* A regional workshop presented for the North-east Ohio Special Education Regional Resource Center, Akron, OH, January, 2003.

Noell, G. H. *Functional assessment and intervention in education.* A regional workshop presented for the Mid-east Ohio Special Education Regional Resource Center, Cuyahoga Falls, OH, September, 2002.

Noell, G. H. *Functional assessment and intervention for academic problems.* A regional workshop presented for the Northwest Ohio Special Education Regional Resource Center, Toledo, OH, November, 2001.

Noell, G. H. *Functional assessment and intervention for behavior problems.* A regional workshop presented for the Northwest Ohio Special Education Regional Resource Center, Toledo, OH, November, 2001.

Noell, G. H. *Assessment driven intervention design: Functional assessment for academic and social concerns.* Pupil Appraisal Summer Institute, Baton Rouge, LA, August, 2001.

Noell, G. H. *Implementation and progress monitoring for interventions, accommodations, interventions, and IEPs: Ethical, legal and technical considerations.* A workshop for Pupil Appraisal Staff of Jefferson Parish, Harvey, LA, January, 2001.

Noell, G. H. *Functional assessment and intervention for behavior problems.* A regional workshop presented for the Northwest Ohio Special Education Regional Resource Center, Toledo, OH, December, 2000.

Noell, G. H. *Following-up on accommodations, interventions, and IEPs: Implementation, progress monitoring, and the law.* Pupil Appraisal Summer Institute, Baton Rouge, LA, June, 2000.

Noell, G. H. *Functional assessment in educational settings.* A regional workshop presented for the Northwest Ohio Special Education Regional Resource Center, Toledo, OH, January, 2000.

Noell, G. H. *An overview of functional assessment in education.* Presentation to the staff of Special School District 1, Baton Rouge, LA, August, 1999.

Noell, G. H. *An introduction to functional assessment and intervention for children and youth.* Presentation for staff of Evolutions day treatment program, Hammond, LA, January, 1999.

Witt, J. C., Denny, R. K., & Noell, G. H. *Functional behavioral assessment.* Televised workshop for the Louisiana Department of Education, June, 1998.

Noell, G. H. *Introduction to functional assessment in education: The development of interventions to meet students' educational needs.* Workshop presented at the Montana Council for Exceptional Children sponsored by the Division of Special Education, Montana Office of Public Instruction, Missoula, Montana, April, 1998.

Noell, G. H. *Assessment driven development and implementation of interventions that meet student's educational needs.* Workshop presented to the pupil appraisal staff of Terrabonne Parish School District, September, 1997.

Noell, G. H. *Using psychological technology to enhance problem solving for students exhibiting social behavioral excesses.* Four regional workshops presented for practicing school psychologists across Iowa, January, 1996.

**EDITORIAL RESPONSIBILITIES**

**Editor-in-Chief**

*Journal of Behavioral Education,* Term 2006-2008

**Associate Editor**

*School Psychology Quarterly*, 1997

*Journal of Behavioral Education*, 2001 – 2005

*Behavior Analysis in Practice*, 2007 - 2011

**Guest Editor**

Special Section on Behavioral Consultation

*School Psychology Quarterly*, Fall 1996

**Guest Associate Editor**

*Journal of Applied Behavior Analysis*

**Editorial Board**

*Behavior Development,* 2017 - present

*Journal of Evidence Based Practices for Schools,* 1999 – 2012

*Journal of Educational and Psychological Consultation,* 2000 – present

*Journal of Applied Behavior Analysis,* 2001, 2003-2014

*Journal of Behavioral Education,* 2001 – present

*School Psychology Review,* 2007 - present

*Journal of Youth and Adolescence,* 2006 – present

*Journal of School Psychology,* 2012-present

*Journal of Experimental Education,* 2013-present

*School Psychology Quarterly,* 2017-2019

**Guest Reviewer**

*American Psychological Association Book Acquisitions*

*Assessment for Effective Intervention*

*Archives of Clinical Neuropsychology*

*Education Finance and Policy*

*Educational Evaluation and Policy Analysis*

*Educational Psychology*

*Journal of Consulting & Clinical Psychology*

*Journal of Early Intervention*

*Journal of Psychoeducational Assessment*

*Journal of Teacher Education*

*Research in Developmental Disabilities*

*Review of Educational Research*

*School Psychology Quarterly*

*Studies in Educational Evaluation*

*Applied Measurement in Education*

*Behavior Analysis: Research and Practice*

*Journal of Educational Psychology*

*Journal of Speech, Language, and Hearing Research*

*Reading Psychology*

National Association of State Directors of Special Education (NASDSE) policy guide: *Functional behavioral assessment: Policy development in light of emerging research and practice.* 1998

Division 16 Program, American Psychological Assoc. Convention, 2001, 2002, 2003, & 2004

# GRANTS and CONTRACTS

Noell, G. H. Psychology extern providing mental health services. Democracy Prep Charter School. Funded in 2019 for $22,626 over 1 year.

Noell, G. H. Psychology Extern with the Diocese of Baton Rouge. Diocese of Baton Rouge. Funded in 2019 for $22,125 over 1 year.

Rhodes, J. L., & Noell, G. H. AWARE: Louisiana School Behavioral Health Support Program. Sub award from Substance Abuse and Mental Health Services Administration (Louisiana Department of Education). Funded in 2018 for $1,025,385 over 5 years.

Noell, G. H. Psychology Extern with the Diocese of Baton Rouge. Diocese of Baton Rouge. Funded in 2018 for $22,125 over 1 year.

Noell, G. H. & Gansle, K. A. Value-Added Methodology and Teacher Preparation Evaluation and Quality Ratings. Louisiana Department of Education. Funded in 2017 for $131,2000 over 3 years.

Noell, G. H. Predicting High School Student Readiness for Dual Enrollment Courses. Louisiana Board of Regents. Funded in 2017 for $35,000 over 1 year.

Noell, G. H. Psychology Extern with the Diocese of Baton Rouge. Diocese of Baton Rouge. Funded in 2017 for $22,125 over 1 year.

Renshaw, T. L. & Noell, G. H. Extern at Children's Charter School. Funded 2017 for $19,912.50 over 1 year.

Noell, G. H. Emerge Autism Extern. Emerge Center. Funded in 2017 for $19,667 over 1 year.

Noell, G. H. Speech and Hearing Foundation interns. Emerge Center. Funded in 2016 for $55,222 over 1 year.

Noell, G. H. & Gansle, K. A. Value-Added Assessment of Teacher Preparation. Louisiana Board of Regents. Funded in 2015 for $60,000.

Noell, G. H. Speech and Hearing Foundation interns. Funded in 2015 for $35,352 over 1 year.

Noell, G. H. Psychology extern at Capital Area Human Services District. Funded in 2015 for $21,760 over 1 year.

Noell, G. H. Extern agreement with the Louisiana Department of Education. Louisiana Department of Education. Funded in 2015 for $16,320.

Noell, G. H. Assessment of K-12 Student Learning Gains as a Part of Educator Assessment: Technical Assistance. Funded in 2014 for $48,000 over two years.

Noell, G. H. & Gansle, K. A. Review of Student Outcome Data for Charter Providers Applying for Startup Support. Funded in 2014 for $14,999.

Noell, G. H. & Gansle, K. A. Value-Added Assessment of Teacher Preparation. Louisiana Board of Regents. Funded in 2014 for $60,000.

Noell, G. H. Extern agreement to support services for children with Autism spectrum disorders. Baton Rouge Speech and Hearing Foundation. Funded in 2014 for $35,350.

Noell, G. H. Extern agreement with the Louisiana Department of Education. Louisiana Department of Education. Funded in 2014 for $14,630.

Noell, G. H. & Gansle, K. A. Review of Student Outcome Data for Charter Providers Applying for Startup Support. New Schools for Baton Rouge, Funded in 2013 for $35,537.

Noell, G. H. & Gansle, K. A. Value-Added Assessment (VAA) of Teacher Preparation. Louisiana Board of Regents. funded in 2013 for $96,000.

Noell, G. H. Extern agreement to support services for children with Autism spectrum disorders. Baton Rouge Speech and Hearing Foundation. Funded in 2013 for $35,352 over 1 year.

Noell, G. H. Extern agreement with the Louisiana Department of Education. Louisiana Department of Education. funded in 2013 for $7,315.

Noell, G. H. & Gansle, K. A. Value-Added Assessment (VAA) of Teacher Preparation. Louisiana Board of Regents. funded in 2012 for $96,000.

Noell, G. H. Value added consultation. Louisiana Department of Education. funded in 2012 for $48,960 over 2 years.

Noell, G. H. Extern agreement with the Louisiana Department of Education. Louisiana Department of Education. funded in 2012 for $7,095.

Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2012 for $5,500.

Noell, G. H. & Gansle, K. A. Value-Added Assessment (VAA) of Teacher Preparation. Louisiana Board of Regents. funded in 2011 for $210,000.

Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2011 for $5,500.

Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2010 for $6,250.

Noell, G. H. & Gansle, K. A. Value-Added Assessment (VAA) of Teacher Preparation. Louisiana Board of Regents. funded in 2010 for $210,000.

Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2010 for $21,000.

Noell, G. H. & Gansle, K. A. Value-Added Assessment (VAA) of Teacher Preparation. Louisiana Board of Regents. funded in 2009 for $240,000.

Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2010 for $21,000.

Noell, G. H. Agreement to provide professional services as Executive Director for research. Louisiana Department of Education. Funded for $167,500 per year in 2008-2011.

Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2008 for $21,000.

Noell, G. H. Value added assessment of teacher preparation. Louisiana Board of Regents. funded in 2007 for $391,016 over 2 years. A sub-award of a Carnegie Corporation of New York Grant.

Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2007 for $21,000.

Noell, G. H. Value added assessment of teacher preparation. Louisiana Board of Regents. funded in 2005 for $554,027 over 2 years.

Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2006 for $21,000.

Kelley, M. L.; Noell, G. H., & Self-Brown, S. Psychological functioning of children in the aftermath of Hurricane Katrina. National Institute of Health/National Institute of Mental Health (Grant # 1 R21 MHO78148-O1) funded for $378,212 in 2005 over 3 years.

Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2005 for $18,750.

Gansle, K. A., & Noell, G. H. (2005). Evaluation of professional development for educators (*LINCS*) that integrates a distinct residential institute and job embedded components (2004-2005). Louisiana Department of Education funded: $19,800.

Gansle, K. A., & Noell, G. H. (2005). Evaluation of professional development for educators (*LINCS*) that integrates a distinct residential institute and job embedded components (2004-2005). Louisiana Systemic Initiatives Program (LaSIP) funded: $19,000.

Noell, G. H. Evaluation of Project LINCS: Learning-Intensive Networking Communities for Success a BESE 8g Program. Louisiana Department of Education fund in 2004 for $21,000.

Noell, G. H. Development of a Value-Added Model for the assessment of teacher preparation programs. Louisiana Board of Regents funded in 2004 for $25,000.

Noell, G. H. & Gansle, K. A. Evaluation professional development for educators that integrates a distinct residential institute and job embedded components. Louisiana Systemic Initiatives Program funded in 2004 for $19,000.

Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2004 for $12,500.

Noell, G. H. Evaluation of Project LINCS: Learning-Intensive Networking Communities for Success a BESE 8g Program. Louisiana Department of Education funded in 2003 for $19,000.

Noell, G. H. Learning-Intensive Networking Communities for Success a BESE 8g Program: Program Evaluation. Louisiana Department of Education funded in 2002 for $15,000.

Noell, G. H. Steadfast Implementation of Intervention Plans for Children (Steadfast). *Society for the Study of School Psychology* funded 2002 for $12,500.

Noell, G. H. Evaluation of Project LINCS: Learning-Intensive Networking Communities for Success a BESE 8g Program. Louisiana Department of Education funded in 2001 for $20,000.

Noell, G. H. Evaluation of Learning-Intensive Networking Communities for Success (LINCS) Mathematics and Science Components. Louisiana Systemic Initiatives Program, funded in 2001 for $19,999.

Noell, G. H. Evaluation of the Developing Educational Excellence Proficiency (DEEP) projects in mathematics and science. Louisiana Systemic Initiatives Program, funded in 2000 for $39,698.09.

Noell, G. H. Evaluation of Project DEEP: Developing Educational Excellence Proficiency. Louisiana Systemic Initiatives Program, funded in 1999 for $20,000.

Witt, J. C., & Noell, G. H. Project RASE: Racial accountability in special education. Louisiana Department of Education, funded 1997 for $149,000 over three years.

# SELECTED PROFESSIONAL SERVICE COMMITMENTS

Member: Research Committee (2018-present)

 Council for the Accreditation of Educator Preparation (CAEP)

Member: Data Taskforce (2012-2015)

 Council for the Accreditation of Educator Preparation (CAEP)

Member: Task Force (2013-2014)

 Board of Educational Affairs

 American Psychological Association

 *Applying Psychological Science to Analysis of Data for Program Improvement*

Negotiator: Negotiated Rule Making Committee for the Re-Authorization of the

Higher Education Act (2011-2012)

United States Department of Education

Member: Developmental Delay Eligibility Criteria Advisory Committee

Louisiana State Department of Education, 1998

Member: Professional Advisory Committee

 Baton Rouge Speech and Hearing Foundation (A United Way Charity)

 Baton Rouge, LA 1997-2000

Senator: Arts & Sciences Faculty Senate

 Louisiana State University, 2001-2004

Member: Institutional Review Board

 Louisiana State University, 2004-2009

Chair: *Louisiana Board of Regents' and Board of Elementary and Secondary Education's Select Panel for Evaluation of the Redesign of University Teacher Preparation Programs*

The panel reviewed and made approval recommendations for the redesigned teacher preparation programs within Louisiana. Major policy documents: *Guidelines for Submission and Review of Revised Teacher Preparation Programs* as well as four statewide reports, 2001-2003.

Grant Reviewer:

Institute of Education Sciences (IES)

National Institutes of Health / National Institutes of Mental Health

New Faculty Research Grant Program, Utah State University

# Administrative Responsibilities

Interim-chair

Department of Psychology

Louisiana State University

2018-present

Director

School Psychology Doctoral Program

Department of Psychology

Louisiana State University

2005-2008

2012-present

Member

Promotion and Tenure Committee

College of Humanities and Social Sciences

2014-2018

Executive Director

Strategic Research and Analysis

Louisiana Department of Education

2008-2012

Member

Institutional Review Board for Human Subjects Research

Louisiana State University

2004-2009

Director of Undergraduate Studies

Department of Psychology

Louisiana State University

2001 -2004

# PROFESSIONAL ORGANIZATIONS

American Psychological Association

 Fellow Division 16 School Psychology

 Member Division 25 Experimental Analysis of Behavior

National Association of School Psychologists

Association for Behavior Analysis

Society for the Study of School Psychology